Higher Order Thinking Skills Question Templates

Recall		
 Note: Any question becomes a recall question if the answer has already been explicitly provided to the student in class or in the text. When did take place? List the 	Define the term What is a? Who did? Name	
Analysis		
How does work? Sort these Use the table to determine Use the graph to determine Graph Graph What caused? What is another possible cause of? Outline the Based on the written description, draw a diagram. Draw your own map of without tracing or copying. Use the map to determine In what sequence did happen? Break down into its component parts. Give an example of What literary form is being used? What technique is being used? What information is needed? Is the information relevant? Into what groups can you organize these? Draw a picture that illustrates what's described in the story	What does symbolize? Find examples of [a literary device] in your readings. Analyze the in Classify these according to Classify these from the Separate the from the Translate Analyze how Explain how Explain how What was the author's point of view? How did the author convey? What words does the author use to paint an image of in your mind? How were used to? What kind of a is this? What is the function of? What is the purpose of? What is the relationship between? What is the pattern? Use manipulatives to illustrate a concept. Build a model of	

Comparison		
How is like?	Distinguish between and	
How are and different?		
Compare the before and after	Compare with	
	On what dimensions might you compare	
Compare the character at the	and?	
beginning of the story and at the end.	Which one is the biggest/oldest/tallest?	

Inference		
Hypothesize what will happen if Predict what will happen if Apply the rule to Solve the problem Predict how the story will end. What is the main idea of the story? What is the overall theme of? What is the moral of the story? Develop of plan to Propose and describe an invention that fills some need. Write a research paper on	Based on your readings, what can you conclude about? What was the author's point of view? Solve a logic puzzle. What if? What rule applies here? What generalization can you make from this information? Create a Design a Propose a solution to the problem of	

Evaluation		
answer.activeWas the argument convincing? What makes you think so?App ExpDid behave appropriately? Why?What would you have done in this situation? Why?Why?What would you have done in this situation? Why?Why?Write a critique ofJust Just thin your answer.Judge which is the best solution to the problem of? Why do you think so?Why Conv data/ facts/evidence? Explain.	 d choose a wise course of ion? Give reasons. ply a scoring rubric to this piece of work. plain why you are assigning each score. nat would you have done in this situation? ny? view a book, performance, or exhibit. stify your evaluation. nich is the best? Why do you hk so? nose arguments/evidence was more hvincing? Why? ou were the judge, what would your cision be? Why? we and justify your opinion on 	